

Language Arts: Phonics



ABC-123 contains brightly-colored exercises that will appeal to 4-year-olds and reinforce their beginning phonics and reading skills.

Writing with Phonics K4 provides phonics practice later in the year.



Added Enrichment

- A Beka Book games (19)
- Additional games and activities (45)
- Enrichment activities (37)
- Guided and independent practice activities

Evaluation

- Oral evaluations (8) include letter recognition, blending, and reading

➤ RED indicates NEW MATERIAL

Skills Development

- Recognize:
 - The five vowels and their short sounds
 - The 21 consonants and their sounds
 - The long sounds of the five vowels
- Blend a consonant and vowel together (19 consonants)
- Sound one- and two-vowel words
- Learn these phonics rules:
 - c/k rule: k goes with i and e; c goes with the other three, a, o, and u
 - When c and k come together we say the sound only once
 - s can say "s" or "z"
 - q is always followed by u; vowel sound students hear will not be short u, but sound of vowel which follows u
 - When a word ends in a double consonant, we say its sound only once
- One- and two-vowel words phonetically

- Apply phonics concepts to reading:
 - Blends
 - One- and two-vowel words
 - Simple sentences and stories
 - Learn sight words *the, a, and I*
 - Learn purpose of a story title
 - Learn that words ending in 's are possessive
- Know to:
 - Capitalize letters at beginning of sentences
 - Place period at end of sentences
- Apply phonics concepts through abundant guided and independent practice activities including:
 - Letter picture recognition and association
 - Blend and word association with picture
 - Sound recognition
 - Dictation for developing sound recognition and spelling application

Language Arts: Reading



Little Books 1–10 and Little Owl Books (8 readers) are the basis of the K4 reading program. The Little Books give children practice reading letters, words, and simple sentences. Each book is short enough to complete in one or two sessions. Later, students are thrilled to be able to read simple stories in their very own Little Owl readers.

Materials

- Readers (18)
- Letter Picture Flashcards and Blend Practice Cards A for review

➤ RED indicates NEW MATERIAL

Skills Development

- Apply phonics sounds and rules
 - Achieve accuracy
 - Improve comprehension
 - Read sight words *I, a, the*
 - Receive differentiated instruction with ability grouping
 - Successfully follow along with oral readers
- Build oral skills including:
 - Accuracy
 - Expressive reading
 - Smoothness
 - Appropriate pace
 - Review letter and sound association, blending, and words; include application activities (11)
 - Work on phrasing and sentence structure (2)
 - Use simple sentences to make stories (8)

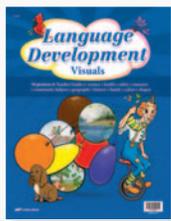
Reading cont.

► RED indicates NEW MATERIAL

Readers

- *Little Book 1* practices 5 vowels (names and sounds); includes a written exercise matching capital with lowercase letters
- *Little Book 2* practices 5 vowels, and consonants *m*, *s*, and *r* (names and sounds); practices blending consonants *m*, *s*, and *r* with a vowel and reading a one-vowel word; includes a written exercise matching capital with lowercase letters, matching letters with pictures beginning with that sound, and pictures to color
- *Little Book 3* reviews 5 vowels, *m*, *r*, and *s*; practices *b* and *t*, blending *b* and *t* with a vowel and reading one-vowel words for each; combines these letters to read one short sentence; includes a written exercise matching capital with lowercase letters, matching letters with pictures beginning with that sound, and pictures to color
- *Little Book 4* reviews 5 vowels, *m*, *r*, *s*, *t*, and *b*; practices *f* and *g*, blending *f* and *g* with a vowel and reading one-vowel words for each; combines these letters to read one short sentence; includes a written exercise matching capital with lowercase letters, matching letters with pictures beginning with that sound, and pictures to color
- *Little Book 5* reviews 5 vowels, *f*, *t*, *b*, *s*, and *g*; practices *p* and *h*, blending *p* and *h* with several vowels and reading several one-vowel words; combines these letters to read one short sentence; includes a written exercise matching capital with lowercase letters, matching letters with pictures beginning with that sound, and pictures to color
- *Little Book 6* reviews 5 vowels, *p*, *f*, *h*, *b*, and *g*; practices *l* and *c*, blending *l* and *c* with several vowels and reading several one-vowel words; combines these letters to read one short sentence; includes a written exercise matching capital with lowercase letters, matching letters with pictures beginning with that sound, and pictures to color
- *Little Book 7* reviews 5 vowels, *c*, *l*, *p*, *h*, and *m*; practices *k* and *n*, blending *k* and *n* with several vowels and reading several one-vowel words; combines these letters to read one short sentence; includes a written exercise matching capital with lowercase letters, matching letters with pictures beginning with that sound, and pictures to color
- *Little Book 8* reviews 5 vowels, *r*, *l*, *c*, *n*, and *k*; practices *d* and *j*, blending *d* and *j* with several vowels and reading several one-vowel words; combines these letters to read one short sentence; includes a written exercise matching capital with lowercase letters, matching letters with pictures beginning with that sound, and pictures to color
- *Little Book 9* reviews 5 vowels, *s*, *j*, *n*, *d*, and *k*; practices *y* and *v*, blending *y* and *v* with several vowels and reading several one-vowel words; combines these letters to read one short sentence; includes a written exercise matching capital with lowercase letters, matching letters with pictures beginning with that sound, and pictures to color
- *Little Book 10* reviews 5 vowels, *d*, *j*, *y*, *v*, and *t*; practices *w* and *z*, blending *w* and *z* with several vowels and reading several one-vowel words; combines these letters to read one short sentence; includes a written exercise matching capital with lowercase letters, matching letters with pictures beginning with that sound, and pictures to color
- *Little Book 11* reviews 5 vowels, *v*, *w*, *y*, and *z*; practices *w* and *z*, blending *w* and *z* with several vowels and reading many one-vowel words; combines these letters to read one short sentence including sight word *the*; includes a written exercise matching capital with lowercase letters, matching words with pictures, and pictures to color
- *Little Book 12* reviews 5 vowels, *w*, *x*, *z*, and *q*; practices reading several words and short sentences including sight words *a* and *the* which make up two stories; includes a written exercise matching words with pictures and pictures to color
- *Tip and Gus* are readers that include a warm-up with several one-vowel words, a review of sight words *a* and *the*, the “z” sound for the letter *s* sometimes, and a story made up of one-vowel words and sight words.
- The reader *Tess and Bess* includes a warm-up with several one-vowel words, a review of sight words *a* and *the*, and a story made up of these and other one-vowel words and sight words, observing new punctuation, and practicing appropriate expression
- *Matt the Rat* includes a warm-up with several one-vowel words many of them ending in double consonants, blending two consonants, a review of sight words *l*, *a*, and *the*, and a story made up of these and other one-vowel words, rhyming words, and sight words.
- *Pet Pete* practices one- and two-vowel rules; includes several (5) exercises for phonetically marking short and long sounds in one- and two-vowel words and a story made up of these and other words; encourages observing new punctuation and practicing appropriate expression
- *Jake* practices one- and two-vowel rules; includes several (4) exercises for phonetically marking short and long sounds in one- and two-vowel words and a story made up of these and other words
- *Dave and A Pal* practice many one- and two-vowel words; each includes a story made up of many one- and two-vowel words

Language Arts: Language



The *Language Development Instruction Manual* and 76 accompanying picture flashcards provide a delightful way for children to expand their language skills as they learn new vocabulary words, increase listening skills as they hear new information and then answer questions, and strengthen motor skills as they participate in fun games and activities. By learning about the world around them, children will develop an appreciation for God’s creation.

Added Enrichment

- Picture flashcards (76)
- Corresponding poems in most lessons
- Comprehension questions, learning games, additional activities
- Animal Alphabet Friends Flashcards (26) (optional)

➤ **RED** indicates **NEW MATERIAL**

Language Skills Development

- Develop language and listening skills through 99 topical studies including:
 - Animals and their habitats: ants, arctic animals, bears, butterflies, birds, cats, camels, ducks, dogs, forest animals, hummingbirds, insects, jellyfish, jungle animals, koalas, ladybugs, lambs, mice, ostriches, pandas, rabbits, reptiles, underground animals, woodpeckers
 - Countries around the world: Canada, England, Israel, Japan, Australia, Mexico, The Netherlands, land of Africa
 - Health, safety, manners:
 - God made me, healthy bodies, kitchen safety, manners, neighbors
 - Senses: tasting and smelling, seeing, hearing, touching
 - Community helpers: doctor, dentist, firefighter, letter carrier, nurse, pastor, police officer, veterinarian
 - Character development: kindness, listening, obeying quickly, being quiet
 - Science: apples, eggs, Edison and light bulb, flowers, garden, magnets, night, jungle, peanuts, pond, rain forest, rubber, sea, spring and fall seasons, summer and winter seasons, vegetables, water, wind and weather, zinnias

- Miscellaneous topics: rainbow colors, What color is it?, shapes and shape pictures, astronaut, buses and boats, cars, Eskimos, family, farm, games, Here we go!, groceries, house, Indians, jelly, jam, juice, jellybeans, names, olives, opposites, pairs of things, quarter, quilt, reading, telephone, transportation, yarn, zipper, zoo

Motor Skills Development

- Action games (50), finger plays (20)
- Activities such as dress-up, puzzles, working with play dough, making and flying a kite (85)
- Coloring activities and directed drawings (23)

Creativity Development

- Poems (78)
- Games about feeding animals, practicing table manners and household chores, counting different objects, and more (87)
- Additional activities such as identifying and associating tastes and sounds, acting out familiar stories, making apple prints, listening to recorded animal sounds (238)
- Songs (13)

Language Arts: Cursive Writing



Kindergartners love to “write like Mom and Dad.” In the *ABC Writing Tablet* and *Writing with Phonics*, they practice tracing and then writing the lowercase letters of the alphabet and 12 capital letters in cursive. By the end of the year, they are writing blends and words and their own first name.

➤ **RED** indicates **NEW MATERIAL**

Skills Development

- Achieve:
 - Good writing posture, proper pencil hold, and slanted paper position
 - Careful writing
 - Correct letter placement and formation
 - Increased hand-eye coordination through tracing
 - Good overall appearance
 - Writing first name

- Correctly write:
 - 26 lowercase letters and 12 capital letters
 - Blends and one-vowel words
 - Smooth connections between difficult letter blends
- Follow step-by-step instruction using key strokes: waves, loops, ovals, mountains

Language Arts: Poetry



The purpose of *Poetry for You and Me* is to acquaint children with a wide variety of good poetry through classroom recitation and memorization. Children are exposed to poetry by well-known authors such as “A Good Boy” by Robert Louis Stevenson and “Hiding” by Dorothy Aldis.



Fun Poems and Finger Plays includes simple rhymes coupled with finger actions. Instead of singing the rhyme, the children act out the finger play. Finger plays have a twofold purpose: to entertain and to teach through play. They instruct, aid motor control and observation skills, and help the memory span.

Added Enrichment

- Poems and finger plays (94):
 - Build appreciation for biblical creation
 - Present and encourage good character traits
- Additional resource poems and finger plays (21)
- Poetry is part of activity time which also includes drama (acting out children’s stories and nursery rhymes), music, Bible Activity book, and art. Included in daily lesson plans.

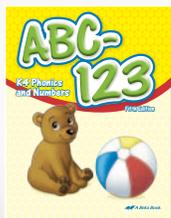
➤ RED indicates NEW MATERIAL

Skills Development

- Memorize 22 poems, 4 finger plays, and 12 nursery rhymes including actions and motions
- Develop appreciation and enjoyment of a wide variety of appealing rhymes and classic poetry
- Recite in unison
- Gain confidence performing in front of an audience
- Develop use of appropriate expression

- Increase comprehension through questions that encourage listening and thinking skills
- Identify with main characters
 - Benefit from exposure to basic literature skills such as rhyming words
 - Practice motor skills and observation skills
- Gain vocabulary enrichment such as understanding and producing rhyming words and opposite words

Numbers



In K4, children learn to recognize and understand the concepts of numbers. By the end of the year, they will be able to count from 1 to 100, recognize numbers 1–20, distinguish *before* and *after* numbers, and answer simple combinations. ABC-123 has practice pages that reinforce the concepts and the formation of numbers 1 to 20 by having children count and color familiar objects.

Added Enrichment

- A Beka Book games (17)
- Additional games (36)
- Enrichment activities (39)
- Many guided and independent practice activities

➤ RED indicates NEW MATERIAL

Numbers

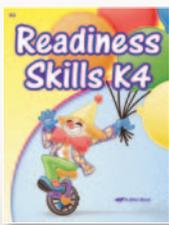
- Establish building blocks of learning numbers through object counting
- Recognize numbers 1–20
- Recognize concepts 1–20
- Develop observation, listening, and motor skills through counting sounds and counting while clapping, jumping, hopping
- Count by ones to 100
- Write numbers 1–20
- Associate sets of concrete objects and pictorial representations with numbers
- Develop concepts of patterning and sequencing using colors, shapes, and numbers
- Connect numbers 1–20 in sequence by dot-to-dot

- Comparing:
 - Larger and smaller
 - Before and after 1–20
 - More or less
 - Largest and smallest 1–20
- Addition:
 - Recognize symbols:
 - + (plus)
 - = (equal)
 - Add 1 to 1–9 using concrete objects
 - Add number 1 to numbers 1–9:
 - Ordered and in mixed order
 - Horizontal and vertical format

Geometry

- Recognize shapes: circle, square, rectangle, triangle

Readiness Skills



Readiness Skills K4 includes pages that help develop children’s listening skills and motor coordination through activities such as following instructions, coloring, cutting, and directed drawing. Free art, which allows children to draw or color their own original creations on art paper, will also help develop visual perception and motor skills.

➤ **RED** indicates **NEW MATERIAL**

Social & Personal Skills Development

- Develop skills with coordinating character-building stories, including biblical character traits encouraging kindness, courtesy, gentleness, obedience, truthfulness, attentiveness, respect, good manners, helpfulness, cheerfulness, orderliness, diligence, dependability, thoughtfulness, self control, unselfishness, and generosity
- Health and safety skills development:
 - Promote:
 - Home safety, playground safety, community safety, and recognizing and obeying simple traffic signs
 - Personal hygiene, nutrition, rest, exercise
- Visual perception skills development:
 - Builds visual perception skills through:
 - Separating out items in a grouping
 - Maneuvering through mazes
 - Finding hidden shapes
 - Recognizing and reproducing missing parts

- Connecting dot-to-dots, coloring by number
- Matching sets of items
- Includes thinking questions
- Motor skills development:
 - Refining motor skills through:
 - Coloring
 - Tracing
 - Cutting
 - Manipulatives such as:
 - Play dough, puzzles, interlocking and building blocks
 - Lacing cards and beads
 - Following step-by-step instructions for directed drawing with placement of lines and shapes
 - Listening skills development: learn to follow step-by-step directions
 - Language skills development: development of vocabulary and usage—recognizing 29 sets of opposites and 14 positional words with picture interpretation

Bible



Large, colorful Flash-a-Cards are used to hold the children’s interest as they learn about God and His Son, Jesus. Selected Old Testament stories are presented using *Old Testament Stories, Series 1 & 2*, and New Testament lessons use *New Testament Stories, Series 1 & 2*. *Holiday Stories* teach the events surrounding the first Thanksgiving, the birth of Christ, and the resurrection.

Evaluation

- Memory verses and passage (not graded)



K4 Bible Activity Book is correlated with the Bible stories taught in the K4 Bible curriculum. These 72 activities are designed to bring Bible truths to mind again during activity time later on in the day. Activities include counting, drawing, comparing, dot-to-dot, and color by number. Some activities will be used in assembling New Testament and Old Testament story books.

➤ **RED** indicates **NEW MATERIAL**

Lessons 174 A Beka Flash-a-Cards

- Old Testament lessons (18):
 - Feature biblical events and people including: Adam and Eve, Noah, Abraham, Isaac (2), Joseph, Moses, Hannah, Samuel, David (3), Elijah, Elisha and Naaman, Daniel, Queen Esther, Jonah
- New Testament lessons (22):
 - Include events in the life of Christ: Jesus’ Boyhood, Follow Me, First Miracle, Woman at Well, Nobleman’s Son, Fishing with Jesus, Jesus Heals Paralyzed Man, Beside the Pool, Jesus Stills the Storm, Jairus’s Daughter, Feeding Five Thousand, Jesus Walks on Water, Blind Bartimaeus, Jesus Loves the Children, Rich Young Ruler, Zacchaeus, Friends at Bethany, Heaven, Ten Lepers; also includes some stories Jesus told such as Good Samaritan, Lost Lamb, Prodigal Son

- Holiday lessons (7):
 - Cover the first Thanksgiving, Birth of Jesus, Shepherds See the Savior, Wise Men Worship Jesus, Triumphal Entry and Last Supper, Christ’s Crucifixion and Resurrection, Jesus Appears Alive and Returns to Heaven

Music 38 songs

- Choruses, holiday songs, patriotic songs

Memory Work

- Place sticker on verse chart after correctly reciting verse:
 - New verses (26) and new passage: The Lord’s Prayer

Bible cont.

➤ RED indicates NEW MATERIAL

Doctrinal Drill

- Increase Bible knowledge of basic doctrines: the Bible, God, sin, salvation, heaven, assurance of salvation

Prayer Time

- Learn to pray with thanksgiving for God's creation, each other, school, parents, and country

Music



Preschool Fun Songs contains traditional songs that boys and girls have enjoyed singing for generations—songs that are part of our rich American heritage. These songs are mixed with fun, new songs that will appeal to all children.

➤ RED indicates NEW MATERIAL

Added Enrichment

- Activities that spark and keep interest:
 - Making animal sounds
 - Reinforcing alphabet and numbers 1–10 musically
 - Activities encouraging interaction and social skills
 - Singing poetry

Skills Development 49 songs

- Exercise creativity acting out story in song
- Develop motor skills through motion songs
- Follow a song leader and stay together with classmates or CD

Variety of Songs to Memorize

- Animal songs, Mother Goose rhymes, songs to act out, motion songs, finger plays, songs with character-building and biblical principles, holiday songs, and other fun songs

Arts & Crafts



Art Projects K4 provides children with 36 bright, colorful projects which include coloring, painting, cutting, and gluing. Practicing these skills will aid in the development of small-muscle coordination.

➤ RED indicates NEW MATERIAL

Skills & Concept Development 36 projects

- Develop fine motor skills with:
 - Gluing
 - Coloring
 - Folding
 - Incorporating moving parts
 - Applying glitter
 - Cutting
 - Tracing
- Increase listening skills through following step-by-step instructions to complete more difficult projects
- Drawing
- Writing their name

- Projects include: animal, seasonal, and scriptural themes
- Projects promote:
 - Creativity with puppets
 - Encourage storytelling and drama
 - Recitation of poetry and rhymes
 - Making projects that visualize songs

Technique Development

- Finger painting (5 lessons)
- 3-D objects (4)
- Coloring with chalk (2)
- Assembling cards and puzzles

Language Arts: Phonics K5 & AK5



Students enjoy the varied activities found in *Letters and Sounds K* as they learn and review vowel and consonant sounds, blends, one- and two-vowel words, words with special sounds, and sentence comprehension.

Added Enrichment

- A Beka Book games (K5 18/AK5 16)
- Additional games and activities (K5 56/AK5 59)
- Enrichment activities (K5/AK5 9)

Evaluation

- Graded written papers to check comprehension of concepts (19)
- Oral evaluations (11; to determine individual application of phonics concepts in reading blends and words)

➤ **RED** indicates **NEW MATERIAL**

Skills Development

K5

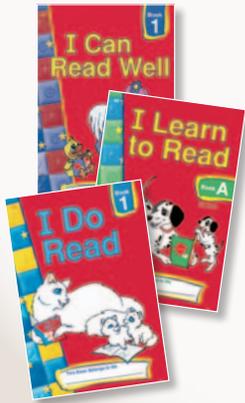
- Master:
 - The five vowels and their short and long sounds using letter sound association
 - The 21 consonants and their sounds using letter sound association
- Blend a consonant and vowel together
- Sound one- and two-vowel words
- Master one- and two-vowel rules
- Learn and review these phonics rules:
 - *c/k* rule: *k* goes with *i* and *e*; *c* goes with the other three, *a*, *o*, and *u*.
 - When *c* and *k* come together, we say the sound only once.
 - *s* can say “*s*” or “*z*.”
 - *q* is always followed by *u*. Vowel sound students hear will not be short *u*, but sound of vowel which follows *u*.
 - When a word ends in a double consonant, we say its sound only once.
- Recognize and read 49 special sounds and clue words (special sounds include 27 consonant blends, 5 consonant digraphs, 5 diphthongs, and 12 letters/letter groups that say a special sound)
- Learn the following rules for special sounds:
 - *ck* follows a short vowel.
 - *e* and *o* say their long sound when they are only vowel at end of short word; *y* says long *i* when only vowel at end of short word.
 - *th* in *thick* is a whisper sound and very quiet; *th* in *this* is a voiced sound and louder.
 - *sh* and *ch* can come at the beginning or end of a word.
 - *ou* usually comes in the middle of a word.
- Mark:
 - One- and two-vowel words phonetically
 - Special sounds phonetically

- Apply phonics concepts to reading:
 - Blends
 - One- and two-vowel words
 - Simple sentences and stories
 - Words with special sounds
 - Compound words
- Apply phonics concepts to spell dictated words, including words with two different ending consonants (*band*)
- Review the sight words *the*, *a*, and *I*
- Learn to read the sight words *to*, *do*, and *of*
- Learn purpose of a story title
- Learn that words ending in ‘*s* are possessive
- Know to:
 - Capitalize letters at beginning of sentences
 - Place period at end of sentences
 - Place exclamation point or question mark at end of sentences
- Apply phonics concepts through abundant guided and independent practice activities including:
 - Letter picture recognition and association
 - Blend and word association with picture
 - Associate sentence with picture
 - Color by letter and sound
 - Decode hidden pictures through letters and sounds
 - Sound recognition
 - Dictation for developing sound recognition and spelling application
 - Word recognition with creative drawing
 - Finish the word and sentence
 - Order words correctly to finish a sentence

Advanced K5

- AK5 students learn all of the sounds and rules that are taught in regular K5. AK5 students also learn and apply 83 additional special sounds, including 11 suffixes and 5 prefixes (special sounds include 27 consonant blends, 5 diphthongs, 9 consonant digraphs, and 75 letters/letter groups that say a special sound)

Language Arts: Reading



The *Basic Phonics Readers* are twelve small readers that are an excellent introduction to reading. The stories and word pages are correlated with the phonics sounds that are presented in class, beginning with one-vowel words and then progressing to two-vowel words. Kindergartners are thrilled with how rapidly they are able to move from one reader to the next. Students will gain a firm foundation in reading and develop a love for books that will last a lifetime.

Materials

- *My Blend and Word Book* contains blends, one- and two-vowel words, words with simple consonant blends and digraphs
- Readers (K5 13 readers/AK5 17 readers)
- *Family Fun* optional readers (AK5 7)
- *Primary Bible Reader* (AK5)
- *The Bridge Book* (AK5 83 stories)

Evaluation

- K5 oral reading grades taken bi-weekly beginning second semester
- AK5 oral reading grades taken bi-weekly beginning second six weeks

➤ **RED** indicates **NEW MATERIAL**

Reading Skills Development

K5 Readers 13 readers

- Read and decode by applying phonics sounds, 47 special sounds, rules, and 12 sight words
- Improve: accuracy, correct enunciation, expression, comprehension
- Strive for: smoothness, fluency, appropriate volume, alertness to punctuation
- Receive differentiated instruction with ability grouping
- *I Learn to Read, Book A* practices 5 vowels (names and sounds); blends consonants and vowels; practices reading one-vowel words, words ending in double consonants, sight word *the*, and one short sentence; includes an oral comprehension question
- *I Learn to Read, Book B* practices 5 vowels, blending consonants and vowels, reading one-vowel words, sight word *a*, phrases, and several short sentences; practices use of apostrophes, words ending in two different consonants, and the "z" sound for the letter *s* sometimes; includes observing new punctuation and practicing appropriate expression; includes oral comprehension questions
- *I Learn to Read, Book C* practices blends, reading one-vowel words, sight word *to* and several short sentences; includes observing new punctuation, practicing appropriate expression, and answering oral comprehension questions
- *I Learn to Read, Book D* practices one- and two-vowel rules, reading short and long vowel sounds; demonstrates phonetically marked vowels; reading similar one- and two-vowel words, sight words, and several short sentences; includes observing punctuation and practicing appropriate expression and oral comprehension questions
- *I Do Read, Book 1* practices blends, adding double consonants, and blending two different consonants; contains 5 little stories reading one- and two-vowel rules, sight words, and several short sentences, use of apostrophes, two consonants; includes observing punctuation, practicing appropriate expression, and answering oral comprehension questions
- *I Do Read, Book 2* contains 9 little stories reading one- and two-vowel rules, sight words including *do*, and several short sentences, words ending in two different consonants; includes observing punctuation, practicing appropriate expression, and answering oral comprehension questions
- *I Do Read, Book 3* contains 11 little stories reading one- and two-vowel words, sight words including *I, was, of, and said*, words ending

- in two consonants, simple compound words, and simple consonant blends found at the beginning of a word such as *st* in *stop* and *bl* in *block*; includes observing punctuation, practicing appropriate expression, and answering oral comprehension questions
- *I Do Read, Book 4* contains 8 stories reading one- and two-vowel words, sight words including *says*, words ending in two consonants, and simple compound words; includes observing punctuation, use of apostrophes, practicing smooth reading and appropriate expression, and answering oral comprehension questions
- *I Can Read Well, Book 1* contains 12 stories with 111 different words reading one- and two-vowel words, sight words, words ending in two consonants, simple consonant blend words containing special sounds such as *fl* in *flake*, *gl* in *glue*, *bl* in *block*, *cl* in *clock*, *pl* in *plane*, and *sl* in *sleep*; developing appropriate expression, and answering oral comprehension questions
- *I Can Read Well, Book 2* contains 11 stories with 105 different words reading one- and two-vowel words, sight words; practices words ending in two consonants, more difficult consonant blend words containing special sounds such as *fl* in *flake*, *gl* in *glue*, *bl* in *block*, *cl* in *clock*, *pl* in *plane*, and *sl* in *sleep*; developing appropriate expression, and answering oral comprehension questions
- *I Can Read Well, Book 3* contains 7 stories reading one- and two-vowel words, sight words; practices words ending in two consonants, words with diphthongs, and many more difficult consonant blend words containing special sounds such as *sh* in *ship*, *sm* in *smoke*, *st* in *stop*, *ay* in *pray*, *pl* in *plane*, *sw* in *swim*, *gl* in *glue*, *tr* in *train*, *fl* in *flake*, *cl* in *clock*, *squ* in *squeak*, *scr* in *scream*, *dr* in *drum*, *cr* in *crab*, *str* in *stream*, *sp* in *spade*, *spl* in *splash*, *ch* in *church*, *thr* in *three*, *tw* in *twins*, *th* in *thick*, *th* in *this*, *o* in *go*; developing appropriate expression, and answering oral comprehension questions
- *I Can Read Well, Book 4* contains 13 stories reading one- and two-vowel words, sight words including *Bible, are, they, and from*, words ending in two consonants, simple compound words, words with digraphs, diphthongs, and consonant blend words containing special sounds such as *sh* in *ship*, *st* in *stop*, *ay* in *pray*, *pr* in *pray*, *pl* in *plane*, *sw* in *swim*, *gl* in *glue*, *tr* in *train*, *fl* in *flake*, *cl* in *clock*, *squ* in *squeak*, *scr* in *scream*, *dr* in *drum*, *cr* in *crab*, *bl* in *block*, *str* in *stream*, *sn* in *snack*, *ch* in *church*, *thr* in *three*, *tw* in *twins*, *th* in *thick*, *th* in *this*, *o* in *go*, *ow* in *owl*, *ou* in *out*, *ar* in *stars*, *ir* in *bird*, *fr* in *frog*, *ur* in *nurse*, *er* in *verse*, *ow* in *bowl*, *sc* in *scat*, *sk* in *skate*, *sp* in *spade*, *br* in *bride*, *gr* in *grin*, *oo* in *book*, *wor* in *worms*, *igh* in *night*, *or* in *morning*; developing appropriate expression and answering oral comprehension questions

Reading cont.

➤ RED indicates NEW MATERIAL

Additional Reader 1

- *Our Week* contains one story divided into 7 little stories reading one- and two-vowel words, sight words, words ending in two consonants, words with digraphs, diphthongs, and consonant blend words containing special sounds (from Basic Phonics Charts 6–8) such as *sh* in ship, *st* in stop, *ay* in pray, *pr* in pray, *pl* in plane, *gl* in glue, *tr* in train, *cl* in clock, *sl* in sleep, *y* in fly, *dr* in drum, *sn* in snack, *ch* in church, *th* in this, *e* in me, *o* in go, *ou* in out, *ar* in stars, *ir* in bird, *fr* in frog, *ur* in nurse, *ow* in bowl, *br* in bride, *oo* in book, *wor* in worms, *igh* in night, *or* in morning, and more advanced words; developing appropriate expression, and answering oral comprehension questions

Advanced K5 Readers 17 readers

- Read and decode by applying phonics sounds, 132 special sounds, rules, and 12 sight words
- Improve: accuracy, correct enunciation, expression, comprehension
- Strive for: smoothness, fluency, appropriate volume, alertness to punctuation, appropriate pace, poise
- Receive differentiated instruction with ability grouping
- Basic Phonics Readers (12) and *Our Week* (see K5)
- *The Little Pie* includes practice words and sight words; contains one longer story reading one- and two-vowel words, words with prefixes, suffixes, digraphs, diphthongs, and consonant blend words containing special sounds (from Basic Phonics Charts 6–11) including: *ou* in out, *ow* in owl, *ank* in bank, *th* in thick, *ir* in bird, *st* in stop, *sh* in ship, *sw* in swim, *le* in little, *ear* in bear, *ear* in ear, *ang* in bang, *ung* in strung, *wor* in worms, *or* in morning, *ing* in king, *ch* in church, *ong* in long, *igh* in night, *-ed* in looked, *wa* in wash, *tch* in patch, *sm* in smoke, *-es* in peaches, *all* in ball, *oo* in book, *o* in shovel, *th* in this, *br* in bride, *o* in go, *thr* in three, *dr* in drum, *e* in me, *cr* in crab, *ay* in pray, *wh* in whale, *-ed* in played, *ea* in leaf, *fr* in frog
- *Jesus Helps* includes practice words and sight words; contains 4 stories reading one- and two-vowel words, words ending in two consonants, words with prefixes, suffixes, digraphs, diphthongs, and consonant blend words containing special sounds (from Basic Phonics Charts 6–13) such as *pr* in pray, *bl* in block, *c* in city, *br* in bride, *igh* in night, *wa* in wash, *wh* in who, *ear* in earth, *all* in ball, *alk* in walk, *st* in stop, *ar* in stars, *-ed* in wanted, *-ed* in played, *-ed* in looked, *sh* in ship, *ou* in out, *-ing* in pointing, *tr* in train, *gr* in grin, *th* in thick, *ing* in king, *ind* in kind, *ay* in pray, *ear* in ear, *ow* in owl, *oi* in coin, *y* in fly, *cr* in crab, *e* in me, *th* in this, *sm* in smoke, *oo* in tooth, *oo* in book, *ong* in long, *oy* in boy, *old* in gold, *ey* in obey, *ea* in thread, *le* in little, *a-* in asleep, *o* in shovel, *er* in verse, *ch* in church, *gl* in glue, *are* in care, *o* in go, *aw* in saw, *wh* in whale, *ow* in bowl, *tch* in patch, *a* in adopt, *be-* in because, *-er* in bigger, *cl* in clock, *fr* in frog
- *The Big Green Bird* includes practice words and sight words; contains one longer story reading one- and two-vowel words, words ending in two consonants, words with prefixes, suffixes, digraphs, diphthongs, and consonant blend words containing special sounds such as *ou* in out, *ow* in owl, *th* in thick, *a* in banana, *a-* in asleep, *gr* in grin, *ea* in steak, *ould* in could, *pl* in plane, *ought* in thought, *ir* in bird, *tr* in train, *ay* in pray, *igh* in night, *alk* in walk, *old* in gold, *oi* in coin, *c* in city, *e* in me, *oy* in boy, *wh* in whale, *y* in baby, *y* in fly, *all* in ball, *sh* in ship, *ind* in kind, *or* in morning, *ear* in ear, *sk* in skate, *o* in go, *th* in this, *-ed* in looked, *cr* in crab, *wor* in worms, *a* in adopt, *sm* in smoke, *ar* in stars, *st* in stop, *kn* in knot, *ew* in flew, *ch* in church, *-ed* in wanted, *ea* in leaf; introduces these rules: when *a* comes in front of a word, it usually says “u”; when *c* comes before *i* or *e* it says “s” as in city
- *The Bridge Book* contains 83 stories and poems; including reading one- and two-vowel words, practice words, compound words, advanced words; each story focuses on reading words with certain groups of special sounds (from Basic Phonics Charts 6–13) progressing in level of difficulty from beginning sounds to more advanced

- words with digraphs, diphthongs, consonant blend words, prefixes, and suffixes, and other special sounds such as *-en* in sharpen, *-es* in peaches, *c* in city, *au* in faucet, *aw* in saw, *ea* in leaf, *ea* in thread, *ea* in steak, *ie* in brownie, *ey* in key, *ey* in obey, *ch* in chorus, *ought* in thought, *auht* in caught, *dge* in fudge, *al-* in also, *be-* in because, *un-* in unbutton, *wr* in wrinkle, *ould* in could, *air* in hair, *u* in push, *ough* in enough, *ou* in country, *arr* in carry, *ire* in fire, *a* in banana, *-ful* in wonderful, *-est* in biggest, *are* in care, *tain* in mountain, *ure* in pure, *ture* in pasture, *war* in warm, *sion* in television, *tion* in nation, *eigh* in eight, *or* in sailor, *ar* in dollar, *y* in crystal, *err* in cherry; used intermittently throughout the school year
- *Primary Bible Reader* contains selected passages from Scripture; students read Genesis 37:1–5, 18–20, 26–28; Genesis 39:1–6, 17–23; Genesis 41:1a, 14–16, 28b–30, 33–40; Genesis 42:1, 2; 43:13–16; 45:1–10; Luke 23:32–46, 24:1–9; Acts 1:8–11; Psalm 100; Psalm 23; and John 3:14–19; passages include words with digraphs, diphthongs, prefixes, suffixes, and many consonant blend words containing special sounds such as *ph* in phone, *-ly* in slowly, *ow* in owl, *-ed* in played, *th* in this, *all* in ball, *ch* in church, *dr* in drum, *be-* in because, *old* in gold, *g* in giant, *e* in me, *br* in bride, *aw* in saw, *er* in verse, *-ed* in wanted, *ould* in could, *c* in city, *ey* in obey, *wh* in whale, *ar* in stars, *a-* in asleep, *ear* in ear, *sp* in spade, *sl* in sleep, *ay* in pray, *th* in thick, *st* in stop, *bl* in block, *pr* in pray, *sh* in ship, *fl* in flake, *ew* in flew, *tw* in twins, *ought* in thought, *gr* in grin, *igh* in night, *ou* in out, *or* in morning, *kn* in knot, *auht* in caught, *ea* in thread, *-ing* in pointing, *y* in fly, *oi* in coin, *cr* in crab, *ear* in earth, *wr* in wrinkle, *le* in little, *ing* in king, *ea* in leaf, *oo* in book, *thr* in three, *ind* in kind, *o* in shovel, *y* in baby, *fr* in frog, *tr* in train, *ea* in steak, *arr* in carry, *pl* in plane, *a* in adopt, *a* in banana, *wh* in who, *ch* in chorus, *-ed* in looked, *ang* in bang, *-en* in sharpen, *al-* in also, *o* in go, *or* in sailor, *scr* in scream, *tion* in nation, *war* in warm, *ir* in bird, *-es* in peaches, *are* in care, *un-* in unbutton, *wor* in worms, *cl* in clock, *oy* in boy, *gl* in glue, *ow* in bowl, *ture* in pasture, *ank* in bank, *-ful* in wonderful, *wa* in wash, *-est* in biggest, *ure* in pure

Optional readers 7

- *Family Fun by the Lake, Book 1* contains one story divided into 3 parts reading one- and two-vowel words, advanced words to watch for: *to*, *thank you*, *from*, *of*, *into*; includes words ending in two consonants, practice words, digraphs, diphthongs, and consonant blend words containing special sounds (from Basic Phonics Charts 6–8) such as *fl* in flake, *sp* in spade, *pl* in plane, *ay* in pray, *tr* in train, *st* in stop, *sw* in swim, *gr* in grin, *th* in thick, *sh* in ship, *str* in stream, *spl* in splash, *cl* in clock, *sk* in skate, *sm* in smoke, *dr* in drum, *thr* in three, *th* in this, *gl* in glue
- *Family Fun on a Hike, Book 2* contains one story divided into 4 parts reading one- and two-vowel words, advanced words to watch for: *says*, *you*, *thank*, *do*; includes words ending in two consonants, practice words, digraphs, diphthongs, and consonant blend words containing special sounds (from Basic Phonics Charts 6–8) such as *fl* in flake, *sp* in spade, *ay* in pray, *tr* in train, *y* in fly, *st* in stop, *br* in bride, *ch* in church, *oo* in book, *ir* in bird, *wor* in worms, *ow* in owl, *ou* in out, *all* in ball, *oo* in tooth, *cr* in crab, *bl* in block, *oi* in coin, *sw* in swim, *gr* in grin, *th* in thick, *sh* in ship, *sk* in skate, *sm* in smoke, *dr* in drum, *th* in this, *gl* in glue, *sl* in sleep, *sn* in snack, *tw* in twins, *squ* in squeak, *ank* in bank, *ar* in stars, *ur* in nurse, *ow* in bowl, *igh* in night, *or* in morning
- *Family Fun at the Zoo, Book 3* contains one story divided into 4 parts reading one- and two-vowel words, advanced words to watch for: *onto*, *two*, *one*, *two*, *lion*, *tiger*, *monkey*, *they*, *are*; includes words using apostrophes, words ending in two consonants, practice words, digraphs, diphthongs, and consonant blend words containing special sounds (from Basic Phonics Charts 6–11) such as *oi* in coin, *alk* in walk, *ch* in church, *ou* in out, *sm* in smoke, *all* in ball, *sh* in ship, *ur* in nurse, *oo* in book, *th* in this, *ir* in bird, *or* in morning, *igh* in night, *gr* in grin, *br* in bride, *dr* in drum, *cr* in crab, *oy* in boy, *tr* in train, *cl* in clock, *ay* in pray, *pl* in plane, *ong* in long, *all* in ball, *st* in stop, *sl* in sleep, *gl* in glue, *th* in thick, *ow* in owl, *sc* in scat, *oo* in tooth, *thr* in three, *str* in stream, *sw* in swim, *ar* in stars, *are* in care, *bl* in block, *ey* in key

Reading cont.

➤ RED indicates NEW MATERIAL

Readers cont.

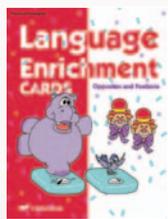
- *Family Fun on the Farm, Book 4* contains one story divided into 4 parts reading one- and two-vowel words, advanced words to watch for: *does, calf, mama, are, I'm, mother, from, four, said, saw, donkey, mew, hee-haw*; includes words ending in two consonants, practice words, digraphs, diphthongs, suffixes, and consonant blend words containing special sounds (from Basic Phonics Charts 6–11) such as *ar* in stars, *sn* in snack, *oo* in tooth, *br* in bride, *dr* in drum, *sq* in squeak, *kn* in knot, *-ing* in pointing, *y* in baby, *ay* in pray, *igh* in night, *ow* in owl, *sm* in smoke, *ow* in bowl, *tr* in train, *y* in fly, *ing* in king, *cl* in clock, *fr* in frog, *str* in stream, *ou* in out, *th* in thick, *sh* in ship, *oo* in book, *ink* in wink, *pl* in plane, *spl* in splash, *oi* in coin, *all* in ball, *alk* in walk, *sp* in spade, *gl* in glue, *gr* in grin, *ch* in church, *wa* in wash, *-ed* in wanted, *fl* in flake, *ang* in bang, *a* in adopt, *sw* in swim, *-ed* in looked, *aw* in saw, *o* in go, *cr* in crab, *or* in morning, *ew* in few, *le* in little, *ank* in bank, *ey* in key
- *Family Fun at the Beach, Book 5* contains one story divided into 5 parts reading one- and two-vowel words, advanced words to watch for: *are, I'm, laughed, watch, what, they, castle, have, when, was, dolphin, ocean, Jesus, love*; including words ending in two consonants, practice words, compound words, digraphs, diphthongs, and consonant blend words containing special sounds (from Basic Phonics Charts 6–11) such as *-ed* in played, *bl* in block, *ow* in bowl, *-ing* in pointing, *sk* in skate, *wa* in wash, *alk* in walk, *st* in stop, *ar* in stars, *-ed* in wanted, *th* in thick, *kn* in knot, *y* in baby, *er* in verse, *ur* in nurse, *pr* in pray, *ay* in pray, *oo* in book, *igh* in night, *y* in fly, *a* in banana, *ing* in king, *ch* in church, *cr* in crab, *gr* in grin, *sm* in smoke, *o* in go, *pl* in plane, *le* in little, *-ed* in looked, *sh* in ship, *wh* in whale, *th* in this, *tr* in train, *be-* in because, *ow* in owl, *ir* in bird, *sc* in scat, *are* in care, *a* in adopt, *gl* in glue, *tch* in patch, *fl* in flake, *dr* in drum, *ou* in out, *all* in ball, *oi* in coin, *or* in morning, *ang* in bang, *spl* in splash, *sw* in swim, *oo* in tooth, *ph* in phone, *thr* in three, *ey* in obey, *br* in bride, *e* in me, *str* in stream, *ea* in thread
- *Family Fun in the Park, Book 6* contains one story divided into 5 parts reading one- and two-vowel words, advanced words to watch for: *tiny, saw, lions, monkey, were, ice*; including words ending in two consonants, practice words, compound words,

- digraphs, diphthongs, prefixes, suffixes, and consonant blend words containing special sounds (from Basic Phonics Charts 6–12) such as *-ed* in looked, *fl* in flake, *ow* in bowl, *y* in baby, *dr* in drum, *ear* in ear, *-ed* in played, *sq* in squeak, *ir* in bird, *wa* in wash, *tch* in patch, *oi* in coin, *ew* in flew, *ear* in earth, *oo* in tooth, *-ing* in pointing, *wh* in whale, *le* in little, *old* in gold, *ang* in bang, *wh* in who, *ar* in stars, *th* in thick, *st* in stop, *o* in go, *th* in this, *sp* in spade, *thr* in three, *ou* in out, *tr* in train, *ea* in leaf, *cl* in clock, *bl* in block, *cr* in crab, *ow* in owl, *sl* in sleep, *all* in ball, *sm* in smoke, *ch* in church, *oo* in book, *igh* in night, *aw* in saw, *sh* in ship, *ey* in obey, *scr* in scream, *gr* in grin, *ur* in nurse, *o* in shovel, *ey* in key, *y* in fly, *-er* in bigger, *-ly* in slowly, *-ed* in wanted, *ind* in kind, *be-* in because, *onk* in honk, *air* in hair, *pl* in plane, *or* in morning, *ink* in wink, *sc* in scat, *sk* in skate, *a* in adopt, *er* in verse, *fl* in flake, *gl* in glue, *ay* in pray, *ank* in bank
- *Family Fun at the Play, Book 7* contains one story reading one- and two-vowel words, advanced words to watch for: *great, lived, porridge, some, door, were, someone, been, voice, gone*; including words ending in two consonants, practice words, compound words, digraphs, diphthongs, prefixes, suffixes, and consonant blend words containing special sounds (from Basic Phonics Charts 6–12) such as *old* in gold, *ind* in kind, *wh* in whale, *br* in bride, *ing* in king, *-ing* in pointing, *y* in fly, *sh* in ship, *y* in baby, *-ly* in slowly, *cl* in clock, *mb* in lamb, *-ed* in played, *sn* in snack, *ow* in bowl, *a-* in asleep, *ong* in long, *sl* in sleep, *ay* in pray, *or* in morning, *ou* in out, *le* in little, *ank* in bank, *pl* in plane, *thr* in three, *gr* in grin, *oo* in book, *ch* in church, *dge* in fudge, *alk* in walk, *oo* in tooth, *st* in stop, *ea* in steak, *a* in adopt, *th* in this, *ir* in bird, *er* in verse, *aw* in saw, *all* in ball, *ear* in ear, *ar* in stars, *th* in thick, *fr* in frog, *igh* in night, *cr* in crab, *ear* in bear, *sp* in spade, *oi* in coin, *c* in city, *str* in stream, *tch* in patch, *sc* in scat, *sw* in swim

Comprehension, Discussion, & Analysis Skills Development

- Answer factual comprehension questions for most stories
- Answer inferential comprehension and discussion questions for most stories
- Complete integrated phonics and reading skills exercises with progressive level of difficulty throughout readers

Language Arts: Language



A full-color set of visual illustrations, the *Language Enrichment Cards*, provides an interesting way to teach children the concept of opposites and the difference between positions such as over, under, in, and out. These visuals will help to develop skills in picture interpretation and vocabulary development.

➤ RED indicates NEW MATERIAL

Added Enrichment

- Language and Skills Development times include the use of *Language Enrichment Cards* as well as activities suggested below. Included in daily lesson plans.

Language Skills Development

- Recognize 36 pairs of opposites and 7 positional words and picture interpretation

Vocabulary Skills Development

- Recognize similar and different items
- Make complete statements
- Give simple analogies; use descriptive words

Cognitive Skills Development

- Solve riddles using rhyming words
- Group like items
- Classify groups of words and items
- Develop deductive reasoning
- Make comparisons
- Recognize incorrect information

Language cont.

➤ RED indicates NEW MATERIAL

Character Development

- Learn basic biblical character traits such as obedience, honesty, kindness, etc., from:
 - Scripture applications
 - Maxims (traditional sayings rich in general truth) including explanation and application

Social Skills Development

- Develop positive social interaction through: show and tell, sharing time, acting out stories

Language Arts: Cursive Writing



Writing with Phonics K is an appealing cursive writing book that is correlated with the phonics program. Students learn to write the letters as they learn what sound the letters say. Teachers appreciate the sample letters that show exactly how each letter is to be written. The “houses” help students remember where each letter “lives.” Review is included along with new instruction. Students will write letters, blends, words, and even sentences.

Evaluation

- Written tests to evaluate formation (14)

➤ RED indicates NEW MATERIAL

Skills Development

- Achieve:
 - Good writing posture; proper pencil hold; slanted paper position
 - Careful writing
 - Correct letter placement and formation
 - Good overall appearance
 - Good control of fine motor skills
 - Writing first name
- Consistent slant of letters and words

- Correctly write:
 - 12 capital letters
 - All lowercase letters
 - Blends and one- and two-vowel words
 - Sentences
 - Smooth connections between more difficult letter blends
- Follow:
 - Step-by-step instruction using key strokes: retrace, slide, raindrop, candy cane
- Complete guided as well as independent practice writing worksheets

Language Arts: Poetry



The beautifully illustrated *My Favorite Kindergarten Poems* introduces young children to the wonderful world of poetry with familiar, enjoyable poems that evoke laughter, paint a picture with words, and touch children’s sensitive hearts. Children learn poetry of well-known authors such as “The Swing” by Robert Louis Stevenson and “What Can I Give Him?” by Christina Rossetti. Children enjoy poetry rich in visual imagery and ear-tickling rhythm and rhyme. Hearing the poems repeated often helps in memorization. Discussing the art in this book and the meaning of the poems helps develop a better vocabulary.

➤ RED indicates NEW MATERIAL

Added Enrichment

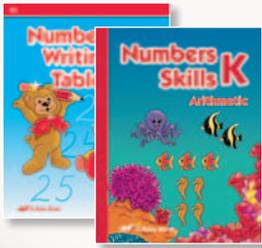
- Descriptions to enhance vocal inflection
- Actions and hand motions
- Demonstrations
- Comprehension and discussion questions for deeper thinking
- Biblical applications
- Suggested activities such as creating a poem using rhyming words; playing dress-up; drawing with free art; acting out poems with play dough; making construction paper cards

Skills Development

- Memorize 13 lyrical poems
- Increase appreciation and enjoyment of classic poetry and whimsical rhymes
- Recite in unison
- Gain confidence performing in front of an audience

- Increase comprehension through:
 - Good expression
 - Appropriate volume
- Benefit from exposure to basic literature skills
- Gain vocabulary enrichment through use of terms such as
 - Rhyming words
 - Title, author

Numbers



Numbers Skills K is a colorful workbook that reinforces number concepts and formation through 100, addition and subtraction combinations, number sequences, number words, telling time, and working with money. Some pages are designed to be worked together as a class while others are designed as independent work.

➤ RED indicates NEW MATERIAL

Added Enrichment

- A Beka Book games (14)
- Additional games and activities (11)
- Enrichment activities (19)

Evaluation

- Written tests (18)
- Oral tests (11)
- Numbers handwriting evaluation (1)

Numbers

- Reinforce building blocks of learning numbers through object counting
- Count by ones to 100
- Compare: larger and smaller; more and less
- Recognize numbers 1–100
- Understand concepts 1–100
- Count by tens, fives, and twos to 100
- Write numbers to 100 by ones, tens, fives, twos
- Recognize and spell number words one–ten
- Recognize left from right
- Recognize and spell ordinal numbers first–tenth
- Compare: before and after 1–100; largest and smallest 1–100

Addition

- Understand symbols: + (plus); = (equal)
- Add to 10 with concrete objects
- Add number combination families 1–10:
 - Ordered and in mixed order
 - Horizontal and vertical format
- Solve oral word problems
- Add money: pennies; dimes and pennies; nickels and pennies
- Understand simple concept of commutation

Subtraction

- Introduction to subtraction
- Recognize symbol: – (minus)
- Understand subtracting one or all of a number from numbers 1–10
- Write subtraction sentences ($5 - 5 = 0$)

Multiplication

- Establish building blocks: counting by tens, fives, twos

Fractions

- Learn parts of a whole: one half

Problem Solving & Applications

- Establish building blocks: solving oral story problems

Time

- Recognize the parts of a clock: face, hour and minute hands
- Read and write time: o'clock (:00), half past (:30), quarter past (:15)
- Recognize 5-minute intervals of time: counting minutes by fives
- Recognize months, dates, days, weeks, years
- Complete calendar: fill in month, days of week, date, year

Measures

- Recognize an inch
- Measure objects more or less than an inch
- Measure and record individual growth of students throughout the year (Growth Chart)

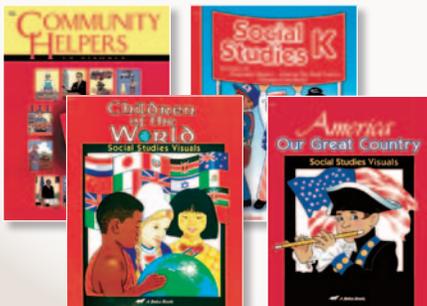
Geometry

- Recognize shapes: circle, square, rectangle, triangle

Numbers Writing

- Learn formation for numbers 0–9
- Write numbers 1–100 by ones, twos, fives, tens

Social Studies K5 & AK5



Social Studies K introduces kindergartners to community helpers, beginnings of American history, interesting features of countries around the world, and simple geography. Children will enjoy coloring, drawing, and completing other fun activities on the worksheet pages.

➤ RED indicates NEW MATERIAL

Added Enrichment

- Corresponding worksheets
- Maps of the world, North and South America, and the U.S.
- Comprehension questions and questions for deep thinking
- Poems; finger plays
- Additional enrichment activities

Community Helpers 19 lessons

- In the family
- In the community:

- Community helpers such as firefighter, police officer, doctor, nurse, dentist, postal employee, pastor
- Salesperson, baker, teacher, waiter or waitress, mayor, farmer

Social Studies cont.

➤ RED indicates NEW MATERIAL

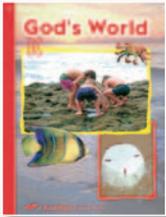
America: Our Great Country 15 lessons

- Introduction to the history of America containing:
 - Historical figures such as Christopher Columbus, the *Mayflower* pilgrims, George Washington, Abraham Lincoln, George Washington Carver
 - Landmarks and symbols: Statue of Liberty, U.S. flag, Washington, D.C., currency (“In God We Trust”)
 - Globe studies: directions—north, south, east, west
 - United States (50), neighboring countries, 7 continents, 4 oceans
 - Study of native American culture, Alaska, and Hawaii

Children of the World 30 lessons

- Learn about the landscape, location, famous landmarks, historical people, and culture of 10 different countries:
 - Italy, Peru, Kenya, China
 - Mexico, England, The Netherlands, Israel, Japan, Australia
- Globe studies: learn to identify 7 continents, 4 oceans, 10 countries

Science



Even at a very young age, children are curious about everything around them and ask many questions. The science text *God's World* is a simple, exciting introduction to God's plan for the universe. Children will enjoy reading aloud from their first textbook. As the study progresses, even beginning readers will want to read the book aloud because of its intrinsic interest. Units on themselves, the weather, seasons, seeds, animals, and the seashore all show the amazing wonders of God's design in this world He has created. Simple drawing and coloring activities highlight the units.

Added Enrichment

- Hands-on activities (58)
- Activity and color sheets (19)

➤ RED indicates NEW MATERIAL

Health & Human Biology

- Designed by God
- Parts of the body: eyes, nose, tongue, ears, skin
- Safety guidelines
- Growth
- Hygiene

Weather

- Kinds of weather: sunny, cloudy, windy, hot, cold, rainy
- Storms: thunder, stay inside for safety
- Snow: made of air, water, and dust; six points
- Wind: air that moves, breeze
- Dressing appropriately

Seasons

- Spring: planting time
- Summer: hot weather, plants grow
- Fall: harvest time, leaves change colors
- Winter: cold, resting time, snow; animals grow warm coats or sleep

Seeds & Plants

- Seeds grow into the plant they came from (tiny plant inside seed)
- Seeds need sunshine, water, soil
- Planting: farmers, animals, wind
- Seeds to eat such as corn, strawberries, beans

Animals

- God's care
- Born alive or hatch from eggs
- Animal homes such as holes, nests, tunnels
- Farm animals such as cows, pigs, chickens
- Pets: proper care
- Insects such as bumblebees, ladybugs, crickets
- Spiders: eight legs, spider homes
- Zoo animals such as monkeys, bears, snakes
- Snakes are reptiles

Seashore

- Kinds of seashores: rocky or sandy (beach)
- Animals such as crabs, starfish, sea gulls

Readiness Skills



Readiness Skills K features coloring pages, mazes, directed-art pages, and other activities designed to aid the kindergarten child in the development of writing readiness, hand-eye coordination, visual perception, listening and thinking skills, and good character.

Added Enrichment

- Skills Development time includes the use of *Readiness Skills K* as well as suggested activities below. Included in daily lesson plans.

➤ RED indicates NEW MATERIAL

Social & Personal Skills

- Develop good character traits including: kindness, courtesy, gentleness, obedience, truthfulness, attentiveness, respect, good manners, helpfulness, cheerfulness, orderliness, diligence, dependability, thoughtfulness, self control, unselfishness, and generosity
- Learn good telephone manners and how to handle emergency situations

Health & Safety Skills

- Learn how to be well and safe by:
 - Eating a balanced diet
 - Developing good dental care habits
 - Obeying traffic signs
- Learning about:
 - Home and playground safety
 - Community safety and simple traffic signs
 - Developing good personal hygiene
 - Good nutrition
 - Getting adequate rest and exercise

Visual Perception Skills Development

- Separating out items in a grouping
- Maneuvering through mazes
- Finding hidden shapes
- Recognizing and reproducing missing parts
- Using lines and shapes to assemble a directed drawing
- Recognizing similarities

- Associating items with the appropriate place
- Recognizing items out of place
- Creating objects with paper folding
- Drawing missing items
- Ordering events in sequence

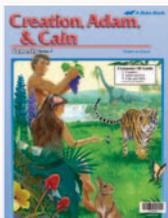
Motor Skills Development

- Refining motor skills through grade-appropriate activities with increasing level of difficulty:
 - Coloring, cutting; free art (creative drawing on a blank page)
 - Painting, gluing
 - Buttoning and unbuttoning; tying shoes
 - Following step-by-step instructions for directed drawing with placement of lines and shapes
- Manipulatives suggested include:
 - Play dough; puzzles; interlocking and building blocks; lacing cards; stringing beads; tracing objects and shapes
 - Simple science tools such as magnets, magnifying glasses, planting seeds

Listening Skills Development

- Identifying sounds
- Imitating sequences of rhythms such as snapping, clapping, stomping
- Listening carefully to follow oral directions
- Classifying things in categories
- Solving riddles

Bible



In K5 Bible, children will review many stories that were taught in Preschool and K4 Bible, and this year they will hear additional stories. Students will learn stories about God's creation of the world and about the life of Christ while viewing beautifully illustrated *A Beka Book Flash-a-Cards*. Age-appropriate applications are included in each lesson.

Evaluation

- Graded memory verses and passages

➤ RED indicates NEW MATERIAL

Lessons 362 *A Beka Flash-a-Cards*

- Salvation Series (5 lessons)
- Genesis Series (21 lessons): Creation, Adam, Cain; Enoch, Noah, Babel; Abraham and Isaac; Jacob; Joseph

- Life of Christ Series (36 lessons): First Christmas; Boyhood and Early Ministry of Jesus; Jesus Heals and Helps; Later Ministry of Jesus; Crucifixion and Resurrection
- Missionary Stories (3); The First Thanksgiving

Bible cont.

➤ RED indicates NEW MATERIAL

Music 39 songs and choruses

- Choruses, holiday songs, hymns, patriotic songs include:
 - 9 new hymns and songs; 14 new choruses

Memory Work

- New: individual verses (20) and passages (2)
- Review individual verses (8) and passage (1)

Doctrinal Drill 38 questions and answers

- Basic doctrines: the Bible, God, sin, salvation, heaven, assurance of salvation further detailed study

Prayer Time

- Learn to pray with thanksgiving for God's creation, each other, school, parents, and country

Music



Song Time for Kindergarten presents traditional, patriotic, and learning songs that have delighted children for years and make a lively addition to the classroom. The sing-along CD makes song time easy for the teacher and enjoyable for the children.

➤ RED indicates NEW MATERIAL

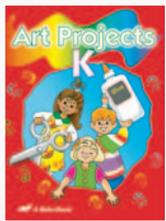
Skills Development 43 songs

- Gain understanding of a song's message
- Exercise creativity while acting out songs with props
- Define unfamiliar words
- Develop:
 - Coordination through motions that keep time with words
 - Skills in following a song leader, singing out on pitch, and staying together with classmates or CD
- Includes 20 new songs
- Benefit from fun activities that spark and keep interest:
 - Making animal sounds
 - Reviewing numbers and formations, vowel sounds
 - Singing Mother Goose rhymes

Variety of Songs to Memorize

- Motion songs
- Fun songs about animals, Mother Goose rhymes, toys, friends, holidays, and character-building traits
- Songs to act out with props; patriotic songs

Arts & Crafts



The assortment of colorful projects found in *Art Projects K* introduces students to basic concepts of art and gives them a variety of opportunities to color, paint, trace, draw, cut, and glue with a variety of materials. Month-by-month projects correlate with academics, Bible teaching, and the seasons and holidays.

➤ RED indicates NEW MATERIAL

Skill & Concept Development 45 projects

- Develop fine motor skills with increasing level of difficulty through:
 - Gluing, coloring, folding
 - Incorporating moving parts
 - Drawing, painting, modeling, cutting, lacing
- Increase listening skills through following step-by-step instructions to complete more difficult projects

Technique Development

- Developing basic concepts of color, line, shape, and texture through:
 - Projects that include:
 - Animal, seasonal, and scriptural themes; phonics, numbers, and telling time
 - Assembling story booklets and cards
 - Projects that promote: safety; creativity with puppets; storytelling and drama